

TEXTBOOK AND INSTRUCTIONAL MATERIAL SELECTION AND ADOPTION

The Board is legally responsible to approve and provide the necessary instructional materials in the District. Responsibility for the review and recommendation to the School Board for selection of online materials, print materials, manipulatives, and instructional technologies shall rest with curriculum committees as appointed by the Superintendent or designee. Membership on committees shall include representation of teachers who will use the instructional materials, administrators, special education, library/media and technology, school board members and other staff members as appropriate. Parents and students may be asked to serve. Recommendations to and approval by the School Board for the purchase of learning materials will be based on the goals and curriculum objectives of the District Strategic Plan using the District Curriculum Coordinating Council's seven content four phase selection process.

The seven content areas include:

1. Reading/English-Language Arts/Writing
2. Science
3. Applied Arts (Business Education/Technology Education/Information Literacy, Family & Consumer Science, and Vocational Education).
4. Related Arts (Art, Music, Physical Education-Health)
5. Social Studies (History/Government, Geography, Economics, Civics)
6. Foreign Languages (Spanish, German, Latin, French)
7. Math

The four phases include:

1. Study/Selection phase
 - A. Rationale for Study to School Board
 - B. Recommendation of Pilot to School Board
2. Pilot phase – including evaluation of pilot
 - A. Recommendation of Implementation phase to School Board
3. Implementation phase
4. Ongoing Evaluation phase

For each phase of the selection process, the curriculum committees shall adhere to the charge, the structure and processes, the reporting methods, the forms and templates as established in the Londonderry School District Curriculum Coordinating Council (C3) and Curriculum Development Process Handbook. In addition, committees shall adhere to policy IIAC, Londonderry Instruction Materials and Library Collection Development.

Instructional materials and technologies will be used to provide quality learning experiences for students that enrich and support the curriculum; stimulate growth in knowledge, critical thinking, literary appreciation, aesthetic value, and ethical standards; provide information that enables

students to make intelligent judgments; present opposing viewpoints of issues; be representative of religious, ethnic, and cultural groups and their contributions which depict a pluralistic society; depict in an accurate and unbiased way the cultural diversity of a pluralistic society; and be matched to the appropriate skill levels of students.

Basic instructional course materials in the fundamental skill areas of reading/English-Language Arts, mathematics, science, social studies, and foreign languages (secondary level) shall be reviewed at intervals not exceeding ten (10) years. All instructional materials must be sequential, and must be compatible with previous and future offerings.

LONDONDERRY SCHOOL BOARD

Adopted: January 23, 1978

Amended: February 19, 2008