

BOARD-SUPERINTENDENT RELATIONSHIP

The adoption of policies is a primary function of a School Board and the execution of policies is a primary function of the superintendent.

Delegation by the board of its executive powers to the superintendent provides freedom for the superintendent to manage the schools within the Board’s policies and frees the Board to devote its time to policy-making and appraisal functions.

The superintendent is responsible for the administration of Board policies, the execution of Board decisions, the operation of school programs, for keeping the Board informed about school operations and issues, and for satisfactory fulfillment of the duties required by statute and rules of the State Board of Education.

The Board will:

1. Give the superintendent full administrative authority for properly discharging his professional duties, holding him responsible for acceptable results.
2. Act upon matters of employment or dismissal of school personnel only on the recommendation of the superintendent.
3. Hold all meetings of the Board in the presence of the superintendent except when his/her contract and salary are under consideration.
4. Refer all complaints to the superintendent and discuss such complaints only at a regular meeting as required.
5. Present personal criticisms of any employee directly to the superintendent.

BOARD

SUPERINTENDENT

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| 1. To select a competent, educational leader as superintendent. | To administer effectively and provide the professional leadership necessary. |
| 2. To serve as a policy-making body. | To recommend sound policy and implement adopted policies by formulating and enforcing rules and regulations. |
| 3. To grant authority to the superintendent to administer the schools. | To make Board policy effective through efficient administration. |
| 4. To exercise sound judgment in business affairs of the school district. | To keep the Board informed on financial matters, do sound long-range planning, and keep expenditures within the approved budget. |

BOARD

5. To deal always in an ethical, honest, straight-forward, open-and-above-board manner with the superintendent, staff, students and community.
6. To provide within budget limitations necessary personnel.
7. To approve an organizational pattern for the administration.
8. To take legal action required by law.
9. To examine and approve an annual budget.
10. To function as a Board rather than as individuals.
11. To carry on communications with staff members through the superintendent.
12. To hold the superintendent accountable for results.
13. To remember that schools exist for the benefit of the students and the community.
14. To examine and approve a Strategic Plan on an annual basis.
15. To fulfill other duties required by regulations of the State Board of Education and state law.

SUPERINTENDENT

- To deal always in an ethical, honest, straight-forward, open-and-above board manner with the Board, staff, students and community.
- To present personnel needs to the Board.
- To make recommendations regarding organizational patterns to the Board.
- To recommend to the Board all action required by law.
- To recommend an annual budget with necessary supporting data.
- To deal with the Board as a whole rather than with individual members.
- To see that the staff can have necessary communication through the superintendent with the Board.
- To accept responsibilities for results.
- To remember that schools exist for the benefit of the students and the community.
- To recommend a Strategic Plan on an annual basis.
- To fulfill such other duties required by regulations of the State Board of Education and state law.

LONDONDERRY SCHOOL BOARD

Adopted: February 28, 1989

Amended: March 29, 2005