

**SCHOOL ADMINISTRATIVE UNIT NO. 12**  
**Office of the Superintendent of Schools**  
**Londonderry, New Hampshire 03053**

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry School District School Board was held on **Tuesday, December 15, 2015** at 7:00PM at the Londonderry Town Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance were School Board members: Mrs. Hendricks, Mr. Laferriere, Mr. Lekas, Mrs. Reilly and Mr. Young. Also in attendance were Budget Committee members: Mr. Combes, Mr. Warner and Mr. Siekmann.  
 10 Also in attendance were Superintendent, Mr. Greenberg, Business Administrator, Mr. Curro and School Board Secretary, Lisa Muse.

1. **Call To Order**: The meeting was called to order at 7:00PM by Mr. Young.

15 2. **Pledge of Allegiance**: The Pledge of Allegiance was led by Mr. Zappala.

3. **Meeting**

<b>December 17, 2015</b>	<b>Budget Workshop</b>	<b>7:00PM</b>	<b>Town Offices</b>
<b>January 5, 2016</b>	<b>Regular Meeting</b>	<b>7:00PM</b>	<b>Town Offices</b>
20 <b>January 7, 2016</b>	<b>Budget Workshop</b>	<b>7:00PM</b>	<b>TBD</b>

4. **Budget Workshop**: Mr. Curro distributed the auditor’s report and mentioned that their presentation will be first up on Thursday, December 17th. The last page of the book is the capital reserve where you will find the equipment. He mentioned that February 5<sup>th</sup> is the school Deliberative Session. Mr. Greenberg mentioned that on the date of the primary in January the schools will be closed and there will be a teacher workshop day.

25 **4.8 South School: Mrs. Boyd** talked about standardized based report cards and the emphasis on POP (Perseverance Ownership and Practice). She mentioned that the FY 17 budget reflects the needs and goals and aligns with the strategic plans. Her proposal is based on a projected enrollment of 423 students. This budget reflects a decrease of \$1,903 over the previous year.

30 **4.5 Moose Hill School: Mrs. Breithaupt** mentioned that she worked closely with the elementary principals to provide consistency and a smooth transition to the elementary schools. She mentioned that Moose Hill has 14 regular ed classes (7 am and 7 pm sessions). Enrollment next year is anticipated to be the same average class size of 16 students. They have added more iPads to each classroom. This is the third year of standard report card and this helped the parents to understand the competency goals. Teachers added STEM activities to the kindergarten program. Moose Hill houses the LEEP program for three and four year olds. There are four classrooms and a district-wide Friends program. There is a projected enrollment of 111 students. There is a need to increase LEEP classrooms to achieve the student needs. Registration for FY17 will be held at the Matthew Thornton gym on  
 35 January 27<sup>th</sup> from 6:00 – 8:00PM.

40 **4.7 North School: Mr. Dutton**: The priority is to maintain reasonable class sizes, the provision of quality materials for our students and purposeful training for our teachers. The instructional assistants have changed to student based needs. The iReady is being piloted at the 2nd and 3rd grade level. It provided an online test and assisted teachers to provide appropriate instruction. Individualized  
 45 instruction is provided. STEM integration has been embraced. Communication and college and career

ready are a goal. They will continue to utilize a balanced literacy approach, implementation of the PBIS positive behavior program and consistency in our Response to Intervention practices.

5 Mrs. Hendricks asked about enrollment and do they see any bulges coming up. Mr. Greenberg said a bulge they are anticipating will be at North School due to developments. The population and enrollment projections are being done. In three to five years, he thought we will see a bulge, but not like 10-15 years ago. The big question mark will be Woodmont which will have 500 housing units. Over the next three to five years, we will see those developments bring in around 300 students. There is negative migration into the State of NH and with the build-up of the airport area, we might have more migration. 10 Mr. Greenberg said they will be contacting preschools to see if they have seen a jump. Mr. Curro said if the students are in all grades it's workable, but if all are in one grade it can pose a problem.

Mrs. Reilly asked about nurses and how are we set across the school. Moose Hill has 1 full time nurse and the others have about 1 full time and 1 part time or 2 part times. She asked Mrs. Breithaupt about 15 the need for an additional classroom and the removal of the YMCA. Mrs. Breithaupt said there has been no parent response yet because there has not been registration yet. She will explain this at the registration that the YMCA will not be housed at Moose Hill. Daycares that are on the bus route will be bussed to Moose Hill. Mr. Curro mentioned that the YMCA will probably go back to bussing their students like they did in the past. Mr. Greenberg said that he told the YMCA they would probably not 20 be able to offer the room at Moose Hill and we will see how they want to address the issue. Mrs. Reilly discussed the need to have a 50/50 match in LEEP so half are inclusion and half are special needs. Mrs. Reilly also asked the elementary school principals about their budgets and nothing seemed to jump out, but on the Moose Hill budget she asked if they budgeted higher for learning materials. Mrs. Breithaupt said she didn't have to order workbooks last year.

25 Mr. Laferriere asked about the downsizing of the aides and having to deal with how they were being allocated. He wanted to know the impact and effectiveness of downsizing the aides and have they been able to adequately provide the services. Given the current levels do the principals feel they are adequate? Mr. Dutton said this approach has worked well and the aides are professional and have 30 shifted to the needs of the students mainly with 1st and 2nd graders. He felt the program has been received by the students and staff. Mr. Dutton doesn't feel that any student has fallen through the cracks.

4.6 **Matthew Thornton School: Mrs. Putney:** She mentioned that all elementary schools use the same format. Based on current enrollment, there will be 68 regular ed classrooms, 22 at North, 35 21 at South and 25 at Matthew Thornton. Additional space will be provided for math, computer lab, and art. The placement of the computer lab increases transition time. She thanked the school board for their continued support. All the schools are committed to all Londonderry students and they strive to provide consistent experiences to be college and career ready.

4.1 **Special Education: Mrs. Carpinone:** She discussed that the District is required to 40 provide Special Education and related services to students with educational disabilities according to the Individuals with Disabilities Education Act of 2004 (IDEA). This also includes English learners and homeless. These services are to be provided in the Least Restrictive Environment (LRE) providing access to non-disabled peers and the general education curriculum. To meet this legal mandate, the District has developed a wide array of programming supports to meet the unique needs of children 45 within our public schools. In addition, some student's specific needs are such that they are educated in out-of-district programs due to the severity of their disabilities. The district provided excellent nursing

care under the pupil services. The students met the state standards and the students made progress on IEP goals and average 76% High School graduating and going onto college. On page 420 the budget is \$3,343,054. This reflects an increase due to tuition for out-of-district students. Transportation and outside services are also included. There are 726 children receiving special education. Thirty one  
5 students are anticipated to be educated out of district next year. For the disabilities of autism, mental health, and developmental delay, we run higher than the state average. 504 numbers increased and reflected a federally mandated program for students and adults which impair them to do a major function. Examples of this would be anxiety/depression and life threatening allergies. We currently have 313 students district wide. That was an increase of 35 from last year. These students don't need  
10 specialized instruction. Pupil Services is asking for a 504 case manager at the High School; presently the assistant helps the Assistant Principal with this. The 504 students can receive the services/support in college. There are 97 students at the high school being serviced with 504. \$72,296 is the loaded cost for a case manager. She is also asking for a half time LEEP teacher and six daily assistant hours which would allow another classroom for an additional 12 students.

15 Mrs. Reilly asked if there is any challenge maintaining balance getting suitable peers. Mrs. Carpinone mentioned that why we offer three and four classrooms and combining the ages. We always start with more inclusionary students so that we can continue to roll in new students and maintain the ratio. Mrs. Carpinone said the increase in interpreter line is because there are more students non English speaking.  
20 Equipment and learning increases are due to student specific needs.

Mr. Lekas asked how having the students stay here give cost avoidance to the district. She explained that if you take enrollment only in specialized program in elementary it's 31 and then cost out, but if we  
25 didn't have that program or staffing where we would send that child. She also tried to put a bunch of students on the same bus. If you take tuition cost, transportation and subtract out total staffing cost and then the net would be our cost savings. If the student goes elsewhere we still need to pay to educate them. Mr. Young mentioned that the charges are not always as reasonable on what we can do on our own.

30 Mrs. Hendricks talked about the increase in homeless students. Mrs. Carpinone said that number has decreased but some still pop up – we only have had two this year. We cost share the transportation charges with other towns. Mr. Greenberg asked about the new restraint law. If we sent a child out of state, there would be a \$6,000 increase in compliance with the new restraint law.

35 Mr. Laferriere felt that anything we can't supply has to be outsourced. He assumed this is going to increase as the housing market grows up. He asked if we have any controls if as children move in we have to deal with accordingly. Mrs. Carpinone felt that it's an appropriate assumption and there is.

40 Nothing that shows our numbers will go down. This district offers a fantastic education to all students and she hoped the Board will demand a great education for special education students also. Mr. Laferriere said because we offer such great services are we a victim of our own circumstances because our program is so good. Mrs. Carpinone said information from parents is yes. He felt the challenge is going to be able to provide these services in house. She would like to increase case managers; she does not want to send children out of district. That is a last resort. Mr. Laferriere asked what is the increase  
45 in cost for an in district vs out of district. She said the range is from \$22,000-\$43,000 in district for our

program child. To place a child out of district it is about \$50,000 and then add on transportation cost which can be \$20,000-\$42,000 on top.

5 Mr. Greenberg said due to downsizing enrollment we were able to provide in district programs due to capturing rooms back.

10 Mrs. Reilly asked about charter students and asked if Mrs. Carpinone can explain how a student is eligible for a charter school. Mrs. Carpinone said across New Hampshire there are 25 charter schools that have been approved and are considered public schools. As the district of residence, we have to provide special ed services. Often the charter schools specialize in a particular subject.

Mr. Curro mentioned that the numbers fluctuate more at the elementary level and that is when most children are identified and that's why the numbers don't change so much at the Middle School and High School level.

15 **4.2 High School: Mr. Parent, Mrs. O'Dea, Mrs. Lindley-Soucy and Mrs. Malley:** This budget reflected the projected needs of the school to maintain the quality of programs and services they provide. Many accounts have been held at the same level for seven years. There is a decrease in enrollment projected for next year. There has been a reduction in force over 16 FTE's in the past seven years. Through scheduling adjustments in the master build they have reduced an additional three  
20 positions in FY16, and believe they can eliminate another two positions next year. Tuition is \$138,000 for MST and Alvirne. There are 115 students projected to go to MST and Alvirne. They are seeking an increase in the science budget and co-curricular rentals for the drama program. LHS is ranked in the top 10 in NH. The High School has outstanding programs that are offered and fantastic staff. LHS has one of the lowest drop-out rates in NH. They have the highest number of NH scholars in the state. 250  
25 course selections. X2 is a wonderful tool. On the revenue side, there are 30 incoming freshmen from Hooksett.

30 Mrs. Hendricks asked what the life span of a textbook is and Mr. Parent said about ten year. Mrs. Malley said they may need to be purchased earlier because of software upgrade, etc but some books go beyond the ten year life span. Mrs. Lindley-Soucy said the college board committee sometimes makes them upgrade. Online materials are being used where possible.

Mr. Siekman asked about using online books more instead of carrying paper books and Mrs. Malley mentioned that it can be expensive because you have to renew your license annually.

35 **4.3 Music: Andy Soucy:** There are approximately 790 students who play a band instrument in the District divided into three elementary bands, 12 middle school bands, five high school bands and three jazz ensembles. 130 students play an orchestral string instrument in grades 4-12, and over 726 sing in one of the many choral groups in grades 4-12. The level of enthusiasm at each level inspires him. At the high school there are 5 bands and a great piano lab. Thirty three percent of the high school is  
40 involved in the music program. The Middle School has 80% enrollment in performance. In the elementary schools, all students take general music. There are some instruments that need to be provided by the music program and need to be replaced over time. Buy 10 new uniforms a year to get a price break. Transportation is a big expense. The band tries to do the local and away games and the band takes up 8 buses and 2 trucks. The band gets a lot of invitations to perform – unfortunately they can't  
45 attend all invitations.

Mr. Lekas mentioned that he attended the LMS holiday concert. He asked if the school accepted donated instruments and Mr. Soucy said yes. Mrs. Reilly asked Mr. Soucy how much the students/parents contribute to the school music related programs and not the public taxpayer. He mentioned that the trip to Orlando is \$1500/student which is paid by family. None of the trips take tax payer dollars.

5 Mrs. Hendricks commended the fundraising efforts of the music program. She reiterated that the tax payers are not paying for these trips.

10 Mr. Laferriere asked where these kids go after these music programs after they graduate. Mr. Soucy said 25-35% get involved at the post-secondary level. Some go on to teaching and in the military. He asked if there are scholarships available. Mr. Soucy said yes there are some students that have gotten scholarships, but they are hard to get.

15 **4.4 Middle School:** The goal is to focus on growth. The plan has been the past two years to support the school district's communication plan and college and career initiative. They are working to increase communication through the principals coffee houses which are well attended. They are also looking to expand technology. The FY17 budget is based on 987 students which is a decrease of 11 students. They are striving to maintain teaching levels. Some monies are being transferred to help with the iReady budget. Email is being used for communication. Twitter is used for activities. The principal's web page is updated daily. The school newspaper is being printed in house. The recycling programs and recycling club worked with the Town. They are working on reducing major mailings and only mail out testing results. The 2016/17 budget provides for essentials to make students college and career ready. They are looking to expanding the genius hour to pursue an academic interest.

25 Mrs. Reilly is glad they are retaining the .5 math teacher.

Mr. Laferriere asked about the genius hour and is excited they are doing that. A teacher picks a topic and the students will research and then the students present hence becoming a "genius" on a particular subject.

30 Mr. Siekman asked about the bridges program. Mr. Zacchilli said it takes place in eighth grade to help students find their direction.

Mr. Young reviewed what will be discussed at the next meeting.

35 **5. Adjournment**

*Mr. Lekas made a motion to adjourn the meeting and Mr. Laferriere seconded the motion. Motion passed 5-0-0.*

Meeting was adjourned at 9:08PM.

40 Respectfully submitted,

45 Lisa Muse  
School Board Secretary