

SCHOOL ADMINISTRATIVE UNIT NO. 12
Office of the Superintendent of Schools
Londonderry, New Hampshire 03053

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry
School District School Board was held on **Tuesday, January 16, 2018** at 7:00PM at the Londonderry
Town Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance
were School Board members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas and Mr. Young. Also in
attendance were Superintendent, Mr. Laliberte, Business Administrator, Mr. Curro and School Board
10 Secretary, Lisa Muse.

1. **Call To Order**: The meeting was called to order at 7:03PM by Mr. Lekas.

2. **Pledge of Allegiance**: The Pledge of Allegiance was led by Mr. Zacchilli.

3. **Questions, Announcements and Presentations**: None

4. **Consent Agenda**: *Mrs. Hendricks made a motion to accept the Consent Agenda. Mr. Young
seconded the motion. The motion passed by a 4-0-0 vote.*

4.1 **Retirement(s)**:

Donna Chisholm Teacher High School

4.2 **Meetings: January 17, 2018 Adult Ed Graduation 6:00PM LHS Café (if
school is cancelled due to weather it will be held, Monday, January 22nd)**

January 23, 2018 Regular Meeting 7:00PM Town Offices

January 24, 2018 1st Day of Filing Period for Candidates

February 2, 2018 Last Day of Filing Period for Candidates

February 9, 2018 Deliberative Session 7:00PM LHS Café

Meeting directly after Deliberative Session LHS Cafe

February 20, 2018 Regular Meeting 7:00PM Town Offices

5. **Committee Reports**

5.1 **Student Council – Tyler Cullen: None**

5.2 **Teacher Liaison – Mary Wing Soares: Elementary Schools:** Students at Matthew
Thornton School are excited to be back OUTSIDE for recess after the frigid weather. Beginning
35 Thursday, January 11th, students involved in Ski Club began attending McIntyre for 5 weekly sessions
of skiing or snowboarding. The Londonderry Town-wide Reflections Exhibit was held Saturday,
January 6 from 4-6 at LMS. There were some amazing pieces of artwork as well as dance videos.
Entertainment was provided. We would like to remind MT parents that our next PTA meeting will be
held on January 18 from 7:00-8:00 in the MT Library. Our annual Family Snowball Dance will be held
40 on Friday, January 26th from 6:00-7:30 in the School Gym. We hope to see everyone there! **South
School** is hosting puppeteer Pat Picciano (Peachie-on-oh) as our Artist in Residence from now through
the end of February. He did a presentation on puppets and how they are basically made to all the learners
in the school last week at several morning assemblies. Pat has already begun working with 5th graders
to aide them in building their own people puppets and learners in the younger grade levels are making their
45 own people puppets in art class as well. **Middle School:** The creation and funding of the district Art
Annual has become difficult over the years, and a vast majority of our artists have not been represented
due to timeline and budget constraints. Because of this, Brandon Stumpf is spearheading the creation of
a district wide Virtual Art Gallery to represent the talents of Londonderry Art students. The middle
school is piloting the endeavor along with the IT department with the support of Gail Rogers. This

would provide families a means to access the work their children have produced without fear of it getting lost or damaged, and because we have free, unlimited storage through Google, as many students can be represented as desired. He is also reaching out to Snapfish and Shutterfly to attempt a partnership for the district that would provide printing options for families if parents wanted to share their child's work (calendars, mugs, etc.). Any other leads that board members or community members may have to online printing services would also be helpful. This is very exciting for us, and will certainly represent the district on a much larger scale. Members of the staff at the middle school also asked me to bring up the discussion of Blizzard Bags again. With Google Classroom, Aspen and Edmodo online opportunities, many of the teachers have weekly plans set up which can be accessed from home. Learners could continue on with the work planned for the day they miss due to a snow day and show evidence of learning when they return, as well as through online interaction with teachers who can't help themselves and login on snow days as well. It is their hope that the board will address this option since there hasn't been a year in our recent memory when we haven't had to take advantage of the days set aside in June to make up for the days missed due to snow or other weather events.

5.3 School Board Liaison Reports: Ms. Ganem and Mrs. Hendricks went to the C3 meeting. There were two presentations regarding over scheduled child and trauma. Both were excellent and eye opening and staggering statistics. Mr. Black has added to the web page the C3 committee and you can see all the summarization of the presentations. Mrs. Hendricks added that it was very interesting and fascinating and found it very interesting in the trauma of the students from death, divorce, addiction, and domestic violence. The data is still out there, but you could draw some conclusions if a student was acting out. Just because a child is well performing doesn't necessarily mean there is not trauma. The pressures on the over scheduled child is also a fascinating topic and discussion.

Mr. Young addressed the blizzard bags that Mrs. Soares brought up in her notes. He shared that a particular parent in the past thought it was a waste of time and the interesting thing was that same parent called two years earlier and complained that school was so late in June. Mrs. Soares said the difference between two years ago was that there is a continuum that would be happening for the child since we have so much online opportunities. They are proficient on their phones. Mr. Young is fine with looking at this again.

Mrs. Reilly arrived at 7:15PM.

6. Deliberations

6.1 Literacy Data Trends Presentation – Dan Black: Mr. Black pulled together a lot of standardized test data and has included charts in his packet. The Londonderry School District had consistently high percentages of students reach proficiency in Reading. The NECAP was an easier test aligned to less rigorous standards than our current expectations. He continued with a graphical representation on a chart. He explained that there is a lot of different data from different tests. What is encouraging is that the data from the current fourth grade has had iReady for two years. He discussed how the percentage was very promising. He felt that the encouraging trends are due to tools in the hands of the teachers and students. After the December 5th meeting they heard about reading options and addressed our literacy needs with the students. Mr. Zacchilli will continue by going over the Program of Studies.

6.2 To see what action(s) the Board will take regarding the 2018-2019 Londonderry Middle School Program of Studies: Mr. Zacchilli and Mrs. Collacchi: Presently, they are transitioning 8th grade students to the High School and fifth grade to the Middle School. On February 6th he invited current fifth grade parents to the Middle School at 7:00PM and there is a snow date of Wednesday, February 7th at 7:00PM. Copy of changes to the Program of Studies are found in the packet and Mr. Zacchilli went over them. He continued with the changes for Grade 7 program (Page 6) and

Grade 8 (Page 7). The Program of Studies include descriptions. There is also a new flow chart on the back of the Program of Studies. Mr. Zacchilli went over the flow chart to make sure it is clear. Mr. Zacchilli said we have always had high reading in the 6th grade. Mr. Young asked about the world language. Those that take it qualify for both French OR Spanish. Mrs. Collacchi said they currently pick one of those in seventh grade. Mr. Young asked about the high school credit and Mr. Black will address later in presentation.

Mrs. Reilly said it is confusing that the only student who would be recommended for reading in the ninth grade would start at the high reading track. Mrs. Collacchi said that was an error on the chart.

Mrs. Hendricks asked if we are saying if we have an average reader they will not be recommended to take a Foreign language. Mr. Zacchilli said they would be recommended for another year of reading. If parents disagree with this perspective, there is an override letter for the parents. What was criteria used to determine high reader vs average? Mrs. Collacchi said they use a number of standardized and more subjective tests that come out of the classroom. The vocabulary and non-fiction comprehensive scores from the ready, common assessments, content teacher's literacy assessment and personal reading traits are looked at. Mrs. Hendricks asked if any of this pertains to writing and Mrs. Collacchi said yes. Many of the assessments address this component.

Mr. Curro said the 23rd would be the last date to vote on this due to printing.

Mrs. Hendricks would like to hear from some faculty personnel because this is a big shift.

Mr. Zacchilli said they have met with the departments and administrators and have had discussions about these changes.

6.3 To see what action(s) the Board will take regarding the 7th and 8th Graders Earning High School Credits Information: Mr. Black mentioned that the prior language in the minimum standards specifically stated "earning credit" but the newest version speaks more towards "grants acknowledgement of achievement". Many surrounding school districts have created policies that allow for 7th and 8th graders earning credit at the high school level. There are minimum requirements and one of them speaks to wanting to make sure middle school students are going to be advanced if they can be advanced. Mr. Black was just bringing to the Board an idea and if the Board likes it we can add a policy. The policy was on page two of the handout and he discussed this. On the third page he has added a couple words which are highlighted. The last page details potential regulations that highlight what has been discussed. He continued that the District needed to make sure the assessments are the same in both buildings and things are working in tandem. What he was potentially proposing would only show up as a passing grade on the transcript. They did this on purpose not to effect the GPA. The Guidance office needed to be able to look at a transcript from a child from another district and determine where the child would fit in.

Mr. Lekas does not see a problem with this and why shouldn't a middle school student be able to get high school credit.

Mrs. Hendricks would like to comment on the rigor on an eighth grade class and how we compare the two. Mrs. Collacchi said they would be exactly alike in the Spanish/French. Mr. Black said we are allowing them to take more advanced classes in the high school. They would be awarded the same credit as taking it at the high school. The difference was that it would show up on their transcripts.

Mrs. Reilly gave kudos for looking at the whole picture and addressing all of the students' needs. She liked the thinking and the personalization. It was a way to get to every student because they all develop at different times. She felt this was a step in the right direction and found it interesting to see how it evolves with different course offerings. She felt that we do need to be careful about aligning our resources appropriately.

Mr. Young said the earning high school credits was woven into the Middle School Program of Studies. He has a bit of a concern about this concept of high school credit. His concern was a number

of colleges that don't accept our high school classes as college credit. Mr. Black said there is a range and there are some places that may feel that they would like to get the funds for that credit. His concern is the passing with no grade and the rigor and the requirements of that student when they get done with that middle school class will not be there. Mrs. Collacchi said those students have to be recommended to be in that class. There will be a grade at the middle school. She has no concern about the rigor changing and doesn't want student to override the decision when they don't belong there. Mr. Young asked so for giving them the high school credit what was the power of this high school credit for the students. She said it gave them more options in the high school.

Mr. Black said it was opening up more advanced options at the high school for the student.

Ms. Ganem confirmed that the transcript will mention that it was taken in high school and felt it will open more doors.

Mrs. Hendricks asked do we know for a fact what Ms. Ganem just said. If Harvard sees a year in middle school and then two years at the high school will that be considered three years. Mr. Black said some colleges will take it and others won't. They are going to suggest to students to keep on going. The Guidance Department will coach them through this.

Mrs. Hendricks asked are we confident by moving students in eighth grade foreign language that we aren't moving them at the expense of becoming a wonderful English writer/reader. Mrs. Collacchi said we work hard to ascertain that and hope the parents understand that. Mrs. Reilly said if a student was pushing at that level in the middle school they are pushing really hard at the high school. It is a small percentage.

Mr. Young said he would like to defer to Mrs. Hendricks if we vote tonight or another meeting. Mrs. Hendricks would like to hear from some faculty members first. It doesn't mean she isn't ready to vote, but she would like to hear from some teachers first.

Mr. Young said the Board didn't spend time with the faculty and the Board would like to get a feeling. Mrs. Hendricks and Mr. Young do, but Ms. Ganem and Mrs. Reilly are comfortable because the faculty works for the administrators before them. Mr. Young was getting fed up with reaching the end of the tunnel and decisions have to be made now and we were just told decision has to be made tonight.

Mr. Young had a conversation with John Conley and asked why they don't get information ahead of time and he told Mr. Young because sometimes it works better that way for the administration.

Mr. Lekas mentioned to be fair this was supposed to be talked about earlier, but the meeting was cancelled. Mr. Black would like to know what else the Board was looking for. To make policies, we have plenty of time, but for the Program of Studies we do not.

Mr. Tallo was here tonight as a representative for the teachers in Londonderry as President. He was approached about this, months ago from the foreign language teachers who were concerned. There have been ongoing talks about what was going on and he was very pleased with the document presented tonight. A lot of conversation had been about choices. In regard to the concern about the rigor, he said there was constantly ongoing conversations between both schools and in regard to the question of will the foreign language almost resemble the high school class, he said the answer was yes. He can say that he didn't speak with any middle school reading teachers, but he wanted to give credit to everybody tonight about this issue because as a representative he wanted to hear all the stakeholders in this. He was very pleased and he was very happy with this. He has been in contact with the teachers and they knew this meeting was taking place tonight. Mrs. Hendricks asked what the faculty members are concerned of. Mr. Tallo replied that the seventh grade foreign language may have been eliminated. The administration in this District doesn't force things on people. If you don't take part in the planning, then it's their own fault. These folks have been given the opportunities. He said the finish project in front of us tonight was a lot different than conversations he was having in early December. Mrs. Hendricks was concerned if the students are going to be prepared. Mrs. Collacchi assured her that that takes place now.

Mr. Black said the French and Spanish is probably starting two Falls from now. Next year they will be ready for Algebra.

Mr. Young said the high school language teachers are sort of the key masters of the middle school program. We can rely on the high school teachers to make sure there is rigor in the middle school program. Mr. Tallo said they are one of the voices that will help create the connection between the two curriculums. This was not an exact science. Mr. Young wanted to make sure that language and reading are also comfortable and that putting in a foreign language doesn't short change the language and reading.

Mrs. Soares said both groups approached her as well and had been looking for this type of compromise. She can assure the Board that the class has been rigorous. Her point was that there has been a lot of conversation between administration and she thought the Board can feel comfortable with what has been brought forward. ***Ms. Ganem made a motion that the Board accept the 2018/2019 Londonderry Middle School Program of Studies. Mrs. Hendricks seconded the motion. The motion passed by a vote of 5-0.***

Mr. Black will come back with the first reading in February in regard to high school credit.

7. Superintendent's Report

7.1 December Enrollment Report – Scott Laliberte: Mr. Laliberte went over the November and December numbers. December had a total of 4361 students which was an increase of 13 students total. Primarily LEEP was where they are appearing. Registration continues to take new appointments. The Kindergarten registration process has begun and we have been meeting individually with families instead of a large meeting. Our count is 210 right now and this is early. The District is working with preschools and getting the word out to come in as early as possible to get an accurate count early. The fluctuation among grades has been normal.

Mr. Young would like to build a situational awareness around our population. From November to December we are up 13 students. He wanted Mr. Laliberte to go back a year and see what our numbers were. What were our numbers January vs January? Mr. Laliberte mentioned it was already provided on the chart. December, 2016 there were 4466 students and we are 89 students below that now. In October, 2016 we had 4442 students and October, 2017 we had 4366...down 76 in October. Mr. Laliberte said he can provide a more detailed report but this was what has historically been provided.

8. Non-Public Session: Non-Public Session requested under RSA 91-A:3, Section II (b) and (c). Please see attached Confidential Memorandum. Mrs. Hendricks made a motion to move into non-public session requested under RSA 91-A:3, Section II (b) and (c). Ms. Ganem seconded the motion. The motion passed by roll call vote.

9. Adjournment

The meeting was adjourned at 8:31PM.

Respectfully submitted,

Lisa Muse
School Board Secretary

Londonderry School Board
Non-Public Minutes
Tuesday, January 16, 2018

5 PRESENT: Board Members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas, Mrs. Reilly and Mr. Young
Superintendent of Schools: Mr. Laliberte
Assistant Superintendent: Mr. Black
Director of Business Administration: Mr. Curro
Director of Human Resources: Mrs. Swenson

10 Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (5-0) to enter non-
public session under RSA 91-A:3, Section II (b) and (c) at 8:32PM

15 Mr. Young moved, seconded by Mrs. Reilly and passed unanimously (5-0) to approve
administration's recommendations for five special ed assistants

Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (5-0) to approve
administration's recommendation for a high school lacrosse coach

20 Ms. Ganem moved, seconded by Mrs. Hendricks and passed unanimously (5-0) to approve
administration's recommendations for two leave of absence requests

25 Ms. Ganem moved, seconded by Mrs. Hendricks and passed unanimously (5-0) to exit non-
public session at 8:42PM

Ms. Ganem moved, seconded by Mrs. Hendricks and passed unanimously (5-0) to adjourn public
session at 8:42PM

30 Respectfully submitted,

Scott A. Laliberte
Superintendent of Schools