

SCHOOL ADMINISTRATIVE UNIT NO. 12

Office of the Superintendent of Schools

Londonderry, New Hampshire 03053

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry
School District School Board was held on **Tuesday, October 24, 2017** at 7:00PM at the Londonderry
Town Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance
were School Board members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas, Mrs. Reilly and Mr. Young. Also
in attendance were Superintendent, Mr. Laliberte, Business Administrator, Mr. Curro and School Board
10 Secretary, Lisa Muse.

1. **Call To Order:** The meeting was called to order at 7:00PM by Mr. Lekas.

2. **Pledge of Allegiance:** The Pledge of Allegiance was led by Mr. Zacchilli.

3. **Questions, Announcements and Presentations:**

3.1 **Londonderry School District and Town Council to Fund Veteran's Breakfast on
Veteran's Day:** Mr. Lekas mentioned that the Veterans Day Breakfast will be held again on Saturday,
November 11th in the High School Cafeteria at 8:00AM.

4. **Consent Agenda:** *Mrs. Hendricks made a motion to accept the Consent Agenda. Ms. Ganem
seconded the motion. The motion passed by a vote of 5-0-0.*

4.1 **Resignation(s):**

Michelle Rossi

Dining Services

North School

Joanne Stewart

SPED Assistant

High School

4.2 **Minutes: October 10, 2017**

4.3 **Meetings:**

November 14, 2017

Regular Meeting

7:00PM

Town Offices

November 21, 2017

Budget Presented to Board

7:00PM

Town Offices

30 Mr. Curro mentioned that he just received the preliminary tax rate information. They have five days to
contest them. The preliminary tax rate is set at \$4.91, County \$.98, Local Education \$13.51 and State
Ed \$2.21 for a total of \$21.61. The valuation last year was 3.0 and this year it is 3.896223165 so a hefty
jump in the valuation of the Town. Mr. Curro said the tax rate last year was Local Ed \$13.54, \$2.21 for
35 State Ed, \$4.79 for Municipal and \$.98 for County. As a school we went down a little bit. Mr. Young
said the valuation went up by about 20%.

5. **Committee Reports**

5.1 **Student Council – Tyler Cullen:** The central district meeting occurred on Wednesday,
40 October 18. Special thanks to Ms. Johnson for helping us out with icebreakers and team-building
activities. The meeting went well. The Waterville conference is November 9th and 10th and the LEAD
conference begins on January 24th and ends on the 28th. The Craft Fair will be held on November 18th.
The general public is not only welcome but encouraged to come. Proceeds will be split between the
Student Council and a charity. The Student Council will also be creating a veteran's basket.

45 5.2 **Teacher Liaison – Mary Wing Soares: Moose Hill:** The kindergarten students at MH
are looking forward to the Halloween parade on Friday, 10/27. **Matthew Thornton School:**
We are looking forward to our Fall Festival and Book Fair this coming Thursday night from 6:00-7:30
in the Gymnasium and the Library. On Saturday morning we will hold our 1st Candy Crush 3K
beginning at 9:00 along with a Lolly Pop Fun Run. All are welcome. Our 5th Annual Recess Academy
50 was held on Thursday, October 19th. Thank you to our guidance and PE departments for helping to
organize the day's activities and a special thank you to Crystal Rich and the 30 LHS Academic

Leadership students who spent most of the day at MT teaching our students about Recess Games and Good Sportsmanship. The weather was perfect and the high school students did an exceptional job- they even showed up with awesome Recess Academy shirts! **Middle School:** There's a guest author coming tomorrow for 7th and some 8th grade classes. Caitlin Alifirenka wrote "I Will Always Write Back".

5 For more info, ask Caitlin Bennett or Annie. Congratulations to the Middle School Boy's XC team who competed and won the Middle School Division I State championship XC Meet this past weekend. This meet has been held at Londonderry High School and run by Larry Martin for 30+ years.

All 55 members ran in one of four races the distance of two miles. There were many successes, some being top ten honor. In the A race Tyler Kraft, Will Plante, and Jack Marshall placed 2nd, 3rd, and 7th
10 respectively. In the non-scoring races our 6th graders Quinton Delorey, Aiden Oljey, and Boden Belanger placed 6th, 7th, and 10th. Our 7th graders had Zach Lindholm, Brandon Robins, and Ben Padykula finish 1st, 3rd, and 10th. Finally, our 8th grade runners Justin Dickson, Colby Lynch, Emmitt Miller, and Dan Garrity finished 3rd, 6th, 7th, and 10th. In addition, the boys also won the Tri-county League Meet the prior weekend with many top ten finishers as well with 2 in the 6th grade race, 7 in the
15 7th/8th grade race, and 3 in the A race. Matt Noon and Brandon Stumpf. **HIGH SCHOOL:** Ms. Sullivan and the Pay It Forward kids would like to invite the school board to the annual Thank You Veterans Breakfast on Saturday Nov 11 from 8-9:30 at the high school cafe. Ms. Sullivan would like the public to know that if you know a veteran please share this info with them. Last year 89 Veterans attended the breakfast. Please contact Katie Sullivan or Peter Curro if you have any questions.

20 **5.3 School Board Liaison Reports:** Mrs. Reilly was at the Cross Country events over the last couple of weekends and the kids and coaching staff did a great job. Mrs. Hendricks said the C3 held its first meeting on 10/18 in the High School library and it was a spirited conversation. This year the topics will be grading and standards based grading, one on one technology, remote instruction, Social Studies alignment in the elementary school, argumentative and opinion writing with public speaking and
25 competency based education. Each one will be discussed throughout the year. At the November 8th meeting at 4:00pm in the High School Library the discussion will be standards based grading, January 10th meeting: neuroscience of the overscheduled child, February 21st meeting: argumentative and opinion writing, March 14th meeting: one to one technology and May 9th: iReady, assessment and Math in Focus. Ms. Ganem mentioned that for the C3 meetings they really want community involvement. If
30 anyone has any interest, please meet on November 8th. For the MT PTA during October at Anthony's Barbershop they will donate 40% of the cost of a haircut to the MT PTA. There will be a 3k Candy Crush that will be held this weekend. Registration will be at 8:00AM at MT; the run/walk starts at 9:00am. This Thursday is the Book Fair and Fall festival and annual basket raffle, The PTA will meet again on November 6th in the MT Library at 6:00PM.

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6. Deliberations

40 **6.1 To see what action(s) the Board will take regarding the first reading of Policy EF Dining Services Management:** Mr. Curro mentioned that we discussed this a few weeks back. They have worked with Attorney Graham and in the packet is the outcome of the efforts to put together a comprehensive dining services Policy EF. He felt it does everything we want it to do: Operations of Food Service, what if parents are delinquent, condensed the fee structure and still has the same meaning. He felt it addresses all the operations with input from Amanda Venezia. He discussed online payment, how parents can tell dining services what to shut off and discussed the open balance problem since we had \$15,000 last year.

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Ms. Ganem discussed Page 3 number 3: Unresolved debt. She thought we discussed \$50 was too much for the people who is over \$200. Mr. Curro did mention that a few parents did clear up their accounts after the last discussion on this.

Mr. Young discussed page 5 second paragraph on Non Discrimination: It mentioned the child will not be denied meals due to the existence of other unpaid charges at school or for disciplinary reasons. He thought we weren't denying meals due to non-payment? Mr. Young confirmed we aren't denying the kids meals and Mr. Curro said yes.

5 Mrs. Hendricks asked didn't we talk about the student being in the red we don't deny a student, but they would get regular served meals vs ala carte items. Mr. Curro confirmed this and said this is on page 2 second paragraph.

10 **Mrs. Hendricks made a motion to accept the first reading of Policy EF Dining Services Management. Ms. Ganem seconded the motion.** This policy will be online for people to read. There will be three readings which will bring this into December so this policy won't go into effect until Monday, March 5th to give people time to clear up their account. **Motion passed by a vote of 5-0-0.**

15 **6.2 To see what action(s) the Board will take regarding the first reading to rescind Policy EF Food Services Management:** Mr. Curro said the one we just voted on is more comprehensive and updated so we have to remove this one. **Mrs. Hendricks made a motion to accept the first reading to rescind Policy EF Food Services Management. Ms. Ganem seconded the motion. The motion passed by a vote of 5-0-0.**

20 **7. Superintendent's Report**

25 **7.1 Dining Services Update – Peter Curro and Amanda Venezia:** They presented the FY17 year in review. Mr. Curro said we were in the black for FY17 with a positive balance of \$8,098 which is then transferred into our fund balance of \$45,000 going forward into FY18. For FY18 there is a new Board approved van, FY18 should be the best year yet of posting to the positive of the new year if sales continue to upward motion. There is a new vending program, integration of dining into curriculum, free and reduced rate is currently 10.16% for the district which is consistent with last year. Ms. Ganem mentioned that the band seems to be utilizing the vending machines and Mary Wing Soares said the Middle School is using it too. Mrs. Reilly said these aren't ordinary vending machines and Mrs. Venezia explained them. There are a lot of homemade options – fresh components, premium deli meat on sandwich bread, fruit dips and cups, pretzels with hummus, veggies and dip. We are second in the country for vending sales per the company Venducation. There is nutritional analysis and allergen software being looked at. Beta tested one program and it didn't work the way we anticipated. Nutrislice is a new company we are working with. She can make up her own allergens, which are great for certain students. Tyler Cullen confirmed the watermelon cup was missed this week as it was a very popular item. Mr. Curro has been trying to find a solution for after school programs and athletics to hold the kids over and this might be it.

35 **7.3 LEEP Program Report - Scott Laliberte and Kim Carpinone:** Mr. Curro said space needs at Moose Hill is how we started to get ready for this meeting. They are going to talk about the options for expanding capacity. Before the Moose Hill discussion, they will discuss the LEEP program. 40 They will present a Power Point presentation. Mrs. Carpinone said LEEP stands for Londonderry Early Education Program. She went over the original purpose. LEEP predated kindergarten and was a developmental program servicing children ages 3-6. Now the program nearly goes all year as we offer extended school year to students who require it. Enrollment data starts in 1990. Lynn Slapsys pitched the inclusionary pilot. It was rejected in 1991, but 1992/1993 they ran a pilot. There were 25 identified 45 LEEP and 4-6 inclusionary for a total 32 students. Tuition program started 1992/1993. In 1995 LEEP was moved to Action Boulevard in office park. 1995-2001 was moved off site as temporary measure (see slide).

The student profile complex was less complex than today. Small number of students who were medically fragile. The first students with Autism were enrolled. They had two morning classrooms preschool and preK and two afternoon classrooms for kindergarten. There was no full day programming and no ABA applied behavior analysis for autism – nationwide and worldwide. There was no mandate for an early childhood setting as the least restrictive environment. There was no mandate to meet performance indicator for the DOE/ESOP. There were no private nurse’s office and no secure district internet technology.

In 2005, the DOE was directed by at the Federal level to come up with targets for several performance indicators. There are three performance indicators. Indicator 6, Indicator 7 and Indicator 12. All these three indicators have all morphed. They have been getting less and less information for early childhood services so around 27 months, they get the referral and then they have time to work with the families.

LEEP 2011 – 2017 years: The 50/50 ratio was outlined here around 2013 that they continue to actively take in inclusionary students throughout the year. The enrollment is rolling.

2006: FRIENDS program was added – This is self-contained program for children with autism 10 students 4 of which were K age. Autism in NH schools has increased by 622% since 2000 (397 to 2870 students). Enrollment has more than doubled (EOY2000 was 77 students and 2016 was 149 students) Mrs. Carpinone discussed the plans and budgets for the end of the year. She is not planning for September, 2018 but June, 2019 because they have to be prepared for the rolling enrollment. She referred to the white chart in the packet. The parenthesis are children they know about. The FRIENDS are not included in the enrollment. Students in the FRIENDS program require two seats in LEEP. They are there full day and require another seat in another environment. The numbers are so dynamic. Based on the known numbers, they expect to end at 148, but that does not include any idea of what will happen in May or June. The 148 is conservative based on last year’s numbers. Current LEEP Programming: There are ten regular early childhood settings of LEEP and 1 special ed session. In those sessions, they have to cap it at 12. October 1st enrollment was 122 which brings the FRIENDS program to capacity – they cannot have more than 12 in that program. They anticipate come January/February they will have 18 students (14 age 3-5 and 4 kindergarten which mandates a second classroom for that program). The projected growth for end of the year is 148. There were 13 referrals last year from April – June, 2017. They are required to meet the needs of the students to ensure progress. They must have the early childhood setting, they need to provide ABA therapy up to 30 hours per week, ANSI standards for the hearing impaired, toilet training written into IEPs and sensory motor programming and they are the only public preschool program that has NAEYC accreditation (National Association of Education of Young Children)

LEEP population today: The process may start as early as 27 months with referrals from ESS. When she is asked to project out it is very hard to forecast without looking at historical trends. For students with hearing impairments – classroom level needs to be below 35 decibels, the static electricity needs to be kept to a minimum. You might see a lot of plastic in a typical classroom, but those items can’t be in the classroom for children with cochlear implants. Last year, they had to redesign a classroom with acoustic panels, carpet floorings, metal trash and containers and a humidifier. The needs of each student need to be balanced. We are getting more students with vision impairments including cochlear implants. There are many medically fragile students (genetic conditions, cancer survivors, NICU survivors). Many developmental delays which may manifest in intellectual disabilities and additional autism diagnoses. There are also students that experienced trauma. Mrs. Reilly asked for examples of trauma. Mrs. Carpinone said ages 3-5 is often manifested in behaviors. They may be in foster care being raised by relatives due to a death in the family, the opioid crisis and they require more behavior intervention

plan. They are seeing an increase of children being born drug addicted due to the opioid crisis. We see increase in behavior with these students. Mrs. Carpinone said it is so important that LEEP sets a foundation. Some are discharged from early intervention and released from special ed, but many stay with them. LEEP sets the stage for working with the student along with the families if they are to stay with them until their 21st birthday. LEEP welcomes these families and helps them get through the difficulty of learning their students have a disability.

Mr. Young thanked Mrs. Carpinone for all the information. He said it was helpful to look at the 20 students in the early 90s, then discuss Action Boulevard then discuss Moose Hill then and today. He would like to have Moose Hill in the future and LEEP in the future. He is looking for the number of students and square footage that was used and is required now. Mr. Curro said LEEP now is 15,500 square feet with 122 students on paper and will end with 148, but more are coming. Mrs. Carpinone mentioned that we have some room for growth in LEEP, but there is no room for growth in the FRIENDS program. The Department of Education (DOE) mandates the square footage. 1200 square feet is required for a kindergarten classroom. Mr. Young said he realizes the square footage per student required back at Action Boulevard is much different than what it is now. He wanted the public to understand that times are different. When first running the program the low square footage was ok, but it is not anymore. Mr. Curro said the assumption that the program at Action Boulevard was ok. Back in the day that was the only place that they could put it, but he doesn't feel it was an appropriate space. The complexity of the students requires more equipment in the actual classroom. Mrs. Carpinone discussed the space needs and staff requirements and mentioned that the Autism population requires 1:1 staff. Mrs. Speers described how Action Boulevard activities/program were run.

Mr. Young said it is important in conversations that it is indicated by Local, State, Federal, Board, State DOE who is dictating to us what the size should be so we know who to have conversations with. He wanted to make sure we have all of the details when they abbreviate or give letters. Mr. Young said it is also very interesting the State numbers which were high compared to the Londonderry numbers. Mr. Young said what he didn't see in the presentation was the future. He understood it is hard, but it is important. Mrs. Carpinone said if she looks at the trends since 2000 we consistently end the year in double digits. So the growth over September to June in the LEEP program is in the double digits. If she is forecasting out, she is looking at the LEEP historical.

Mr. Young said when at Action boulevard and compared when you entered Moose Hill you can see there wasn't any growth at Action Boulevard but when moved everything started to blow up. Mrs. Carpinone said moving into Moose Hill timeframe wise coincided with some IDEA reauthorizing, understanding more of the complex autism and a study about the preemies and survival rates were surviving more and more and then these children were entering the school programs.

Mrs. Hendricks asked about the 50/50 program. If you have six students with disability she asked how we find the other students. Mrs. Speers said we usually have more students start out with than they need and they have a waitlist. Parents talk up LEEP so they have been able to hold their numbers. Mrs. Hendricks asked as the program grows what is the plan for the kindergarten. Mrs. Carpinone said because of the Board support we added a LEEP classroom and the half day room to grow for the LEEP program we are in good shape for the LEEP program foreseeable future. Mrs. Hendricks asked about the kindergarten space. Mr. Curro said that presentation is coming up.

Mr. Curro talked about kindergarten space concerns. FRIENDS is already out of space at Moose Hill and we will have six more students which is why we need a decision for January 2018. We talked about

the idea of installing an office trailer at Moose Hill to take care of this immediate need. The short term solution is the trailer. If we don't do that then we would need to relocate students in one PM kindergarten class through the remaining PM classes. That would open up the space for the FRIENDS program. He needed an answer within one or two Board meetings. Mr. Laliberte said the FRIENDS program would not be in the trailer. The trailer would be set up for small group instructional space. It would be divided up into smaller areas for one on one instruction. That would be in the temporary space. The students are only in there for part of the time. That program that Mr. Laliberte referenced is called the Tiger Room. (kindergarten special ed classroom) The kids are pulled out of the kindergarten program and then pulled out which is where they would go in the program. Currently, there are 13 students in the AM and 8 in the PM. This room is also used for reward and behavior management support.

Mr. Curro said he is looking for a bridge for three years to allow the district time to fully debate and decide the future of the kindergarten program. This is where we would discuss modular classrooms, lease or rent secure outside commercial space or the default would be to do nothing. He thought modular classrooms will cover the three years until the long term solution is determined. There are a lot of moving parts. For the three to five years out we need to decide if we want to keep kindergarten at Moose Hill or do we want full day kindergarten. Mr. Curro showed a picture of the modular classroom. Mrs. Hendricks asked if Moose Hill was built for LEEP and kindergarten and Mrs. Carpinone said yes. The building was not built specifically for the LEEP program. Mrs. Reilly asked if Moose Hill was also designed to be considered for a middle school and Mr. Curro said yes. Mr. Curro said Moose Hill was designed for immediate concern for LEEP and kindergarten.

Dan Bever said Moose Hill was put on as a warrant article and it was paid for in one year. The idea was to regionalize the kindergarten into the elementary schools if the population grew. Dan Bever lived here 34 years and was on the Board for nine years and Budget Committee but speaks as a citizen. In the early 2000s, the bubble of two class sizes over 500 in the elementary and they redistricted twice, portables at North and South and he felt education service was excellent. It doesn't make sense to him to outsource LEEP and kindergarten. The problem he felt the trailer is the most cost effective and easiest. Moose Hill was designed for expansion. He said Moose Hill can't go up it can go out. You need to look at cost considerations. Mr. Zappala said it can go up and out. If it goes up, you would need elevators, but the easiest access is to go out.

Ms. Ganem doesn't want our kindergarten relocated. She does not like the modular idea, but what would the cost be if we needed to add space for LEEP and kindergarten. Mr. Curro will address that later.

Mrs. Reilly said this is confusing because she felt LEEP drives what happens at Moose Hill is the philosophy. Which is driving the building needs? Mrs. Breithaupt said enrollment. Mr. Curro said right now it's the FRIENDS program. We have run out of vacancy in both. The immediate need is we need a FRIENDS classroom for 6 students. What's driving future decisions is kindergarten which isn't growing today.

Mrs. Hendricks has no desire to move the kindergarten. Mr. Curro said when the time comes you are out of space at one or all three schools then the decision to build a new school dominos down.

Mr. Lekas said let's talk about the Moose Hill options and let Mr. Curro finish his presentation before asking more questions.

Mr. Curro states that the first option is modular classrooms. The most cost effective is this option.

5 The second option to move LEEP offsite. Secure a commercial space. If you move the LEEP program
anywhere we need to know early and construction company would have to do the fit up. They have
looked at commercial space for District Office or LEEP. Mr. Zappala said there was one opening of
10,000 sq. feet off of Commercial Boulevard. The realtor can't find anything near the space we would
need. We would need to secure funds out of this year's budget FY18 to ensure the area is ready for the
opening of school. There are concerns with moving the LEEP program offsite such as Operations:
10 Campus Security and Safety and playground.

Mrs. Carpinone said at an offsite location we couldn't fully implement our emergency operation
procedures. Safety: in terms of health and human service preschool requirements and standards all
facilities need to be accessible, need a sensory motor room, therapy spaces, ADA bathroom, playground
15 safety (energy absorbent materials) and that's at 75 square feet per student. She went over the program
issues with moving the LEEP program: educational issues, staffing, custodial, internet/WI-FI access and
food prep space for full day students.

Mr. Curro talked about constructing four permanent classrooms. Phase I would add four
20 classrooms/North side of Moose Hill. Playground would need to be moved. This would take care of
kindergarten and LEEP for 3-5 years. The issue with this is you still need one classroom for
September, 2018/20119 school year while construction goes on. Class sizes for one year would have to
grow to 20-22 while constructing these classrooms. When the District gets to the decision tree of what
to do with kindergarten whether it stays at Moose Hill or goes to elementary or full or part time. For full
25 day kindergarten we would need Phase 2. When you go full day you need a multipurpose area and
kitchen. If you bring the kindergarten to elementary, they need 1200 square feet classroom.

Mrs. Reilly asked about the 1200 square feet deal and where does it say this. Mr. Curro said when we
signed the papers when Moose Hill was built. She felt the State hasn't held up their end of the bargain.
30 Mr. Curro said he felt 1200 square feet is an appropriate size and shouldn't be smaller. The standard
classroom is 900 square feet for elementary.

Mr. Young asked about the pictures and asked about the Phase costs. Phase 1 is 6800 square feet at \$1.9
million and Phase 2 is 21,000 square feet at \$6.010 million.
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Mr. Curro said the question is do we want to go temporary for a couple of years or jump right in and add
the four classrooms with brick and mortar.

Mr. Young said there is no way that we can do full day kindergarten with those little additions. The
40 building is full and now you want full day and felt it needs a lot more planning.

Mrs. Reilly said she tells people that our form of growth management and keeping checks and balances
starts with the CIP to give the public a heads up and it's not on the CIP. Mr. Curro said modular
classrooms is the recommendation. Mr. Curro said there is a CIP project \$12 million for elementary
45 modifications. Mrs. Reilly said it was campus wide and not necessarily for this.

Mr. Laliberte said this is a time of growth and they are talking about ways for the system to be
adaptable. The whole idea is that we are fluctuating more than a steady stream of growth. He felt we

need to look at the options and come up with plans on which direction we want to go. He felt we are 3-4 years out from maybe full day kindergarten.

5 Mr. Curro said in the next 3-4 years as developments come online and we see the number of students we have, the Board will have a better idea of what the needs will be at kindergarten and elementary level and decide if expansion or a new building is necessary. Going the modular route gives us some breathing room to plan.

10 Ms. Ganem asked in Phase 3 can the building go up at Moose Hill. Mr. Curro said he will check but he believes kindergarten cannot be on the second floor. She asked that maybe we can put the first graders at Moose Hill and Mr. Curro said yes. Kindergarten cannot go on the second floor. She asked if we can go further out and Mr. Curro is not sure, but he believes you can.

15 Mr. Curro said our solution would be to add the office/trailer and then if the Board accepts the idea we would need to give the cost numbers of which direction they want to go to be put in the budget. Our immediate solution is the trailer and short term solution for the next three years is modular classrooms.

20 Mr. Young said we will need a few discussions. When Moose Hill was done it was put on as an expense item, but that is really cheating because we did get 75% from the State. Our growth was 23% yet our taxes are still going up and we are going to go to the community and ask for money. When we talk about redistricting, closing a school etc. we need to set aside some time and others feel that we weren't warned enough about this, but he felt we were warned. However, we found out one month ago a trailer was needed. His 1/5 needs a minimum of 12 month heads up to have conversations about something like this. Mr. Curro agreed, but the enrollment at FRIENDS showed its ugly head about three months ago. If they knew 12 months ago, it would have been brought to their attention. He believed it was brought up a year ago that they would be looking at modular, but they didn't know it would materialize into a situation quickly that requires extra space. Mr. Young is thrilled we can offer the community such an outstanding program. Mr. Curro said he is waiting for permission from the Board before they move forward with the trailer. Mr. Young is beside himself that the entire Board has not been more prepared for this.

30 Dan Bever asked what is the cost of a modular. They need to get back to the Board on this.

35 Mrs. Hendricks asked if the trailer restores the library. Mr. Curro said no. She confirmed that this will be a temporary situation for three years and he is asking this Board to support not having a library in the kindergarten for three years. Mr. Curro said no. Mrs. Hendricks asked when the library is coming back and Mr. Curro said August 2018.

40 Mrs. Carpinone clarified that the trailer for January 2018 is temporary vs modular. Mrs. Hendricks confirmed that the library will be restored for the fiscal year 2018/2019 and Mr. Curro said yes.

45 Mrs. Reilly asked about the No action option. She confirmed that if we don't do anything we fall into non-compliance with the LEEP program. Mrs. Carpinone said that State and Federal law does not allow her to run a self-contained classroom with more than 12 children which she will have in January. She cannot turn people away or can she put them out of district – she said no – that is an even more restrictive action. The No action route mandates the program take a classroom currently at Moose Hill and those children get redistributed throughout other classrooms. There is a domino effect. Mrs. Reilly asked if the class size of kindergarten would go up to spite what our policy might say and Mrs.

Carpinone said yes. Mrs. Reilly said if that happens do we now get priority from the State because we are busting at capacity. Mr. Curro said no would not because the priority would be determined to the property poor vs property rich. At what point does the State step in and will we never get building aide in this community because our incomes are too high? Mr. Curro said we are on the bottom tier of building aide when ranking. Mrs. Reilly said then it is fair to say we it is highly unlikely we will receive any building aide towards any project and Mr. Curro agreed.

Mr. Laliberte clarified the budget numbers that we did estimate \$170,000 for set up and installation of modular then \$50,000 per year for leasing. That would provide 2 modular units that have 2 classrooms in each for 4 classrooms. The classrooms would be 1200 sq. feet. Mrs. Reilly asked if all of the systems would carry over for this price (security/fire/technology) and Mr. Curro said that is part of the original costs.

Mr. Lekas felt we need a lot more information. He would like to discuss this more at the November 14th meeting. No decision can be made tonight. They need more information on space/cost/timing/students on all options.

Dan Bever asked for clarity what is the timing for the trailer for the FRIENDS room. Mr. Young said we are not putting the FRIENDS in the trailer. Mr. Laliberte said the decision needs to be made by early December.

7.2 October 1 Enrollment Report – Scott Laliberte

October 1st, we had 4340 students: PreK – 12. We are down by 73 students overall. Class size and number of classroom chart is included in the packet

Kathy Wagner, 7 Fiddlers Ridge asked what the 50/50 FRIENDS ratio is for LEEP and if that is mandated by the State. She doesn't think the community will be receptive to modular and portables. She felt the discussion was vague, and she doesn't think the community will understand the presentation. Mrs. Carpinone said it is Federal and State mandated that we need to have an equal ratio of students with IEPs and students without IEPs.

Mr. Young said the reason for the trailer is we can only have 12 students in the classroom for the FRIENDS program. The reason for the trailer is to take other students who are kindergarten students and use the trailer for them.

Mrs. Reilly asked Mr. Laliberte about enrollment and she is surprised North School didn't meet our expectations with the new construction. Stonehenge construction might swing the numbers the other way. South School has a lot of resale of large houses not necessarily new construction. She confirmed that South School has two pads if need be. She was looking at the October counts from last year to this year and it's interesting because the numbers are all over the place with no consistency. She asked how they can use predictors for this? Mr. Laliberte said he wanted to illustrate the lack of a pattern. One predictor we will look at is the index birth rate to first grade enrollment and come up with a pattern and follow that back over a number of years as part of projection methods. Mr. Curro said they also look at building permits but flipped housing isn't factored in. We didn't see the bump from Wallace Farm, but we don't have the turnover of housing numbers.

Mrs. Reilly said resale seems to be going on more and took a back seat to the new construction. Mr. Laliberte said its tricky to forecast. Mrs. Reilly thought the widening of 93 is contributing with people moving up from south of the border. Home prices of houses built in the 1990s/2000s are intriguing to

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them. Mrs. Reilly wanted to ensure we don't overbuild and use the data to the best of our ability. Mrs. Soares discussed how some teachers use space at the Middle School, but if more places were built it would be utilized. Mrs. Reilly said it's a balance asking the tax payer to build so much and have an exorbitant amount of space per student.

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8. **Non-Public Session:** Non-Public Session requested under RSA 91-A:3, Section II (b). Please see attached Confidential Memorandum. *Mrs. Hendricks made a motion to adjourn the meeting and go into Non-Public Session requested under RSA 91-A:3, Section II (b). Ms. Ganem seconded the motion. The motion passed by roll call vote.*

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9. **Adjournment**

The meeting was adjourned at 9:41PM.

15 Respectfully submitted,

20 Lisa Muse
School Board Secretary

Londonderry School Board
Non-Public Minutes
Tuesday, October 24, 2017

5 PRESENT: Board Members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas, Mrs. Reilly and Mr. Young
Superintendent of Schools: Mr. Laliberte
Assistant Superintendent: Mr. Black
Director of Business Administration: Mr. Curro
Director of Human Resources: Mrs. Swenson

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Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (5-0) to enter non-public session under RSA 91-A:3, Section II (b) at 9:44PM

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Mrs. Hendricks moved, seconded by Mrs. Reilly and passed unanimously (5-0) to approve administration's recommendations for three special education assistants

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Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (5-0) to exit non-public session at 9:51PM

Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (5-0) to adjourn public session at 9:52PM

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Respectfully submitted,

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Scott A. Laliberte
Superintendent of Schools