

**SCHOOL ADMINISTRATIVE UNIT NO. 12**  
**Office of the Superintendent of Schools**  
**Londonderry, New Hampshire 03053**

5 A concurrent meeting of the School Administrative Unit No. 12 School Board and the Londonderry School District School Board was held on **Tuesday, September 26, 2017** at 7:00PM at the Londonderry Town Office, Moose Hill Conference Room, 268B Mammoth Road, Londonderry, NH. In attendance were School Board members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas and Mrs. Reilly. Also in attendance were Superintendent, Mr. Laliberte and School Board Secretary, Lisa Muse.

10 **1. Call To Order:** The meeting was called to order at 7:00PM by Mr. Lekas.

**2. Pledge of Allegiance:** The Pledge of Allegiance was led by Mrs. Small.

15 **3. Questions, Announcements and Presentations:**

Mrs. Reilly asked if we can get on the agenda a meeting with the SROs to get a better idea of how they handle different situations.

20 Mr. Parent mentioned the names for National Merit. He congratulated Bethany Costello for achieving Semi-Finalist status and to Jeffrey Cieslikowski, Nicholas Demers, Meghan McCudden, Heather Ricker, and Connor Toth who are Commended Students. We're very proud of their academic achievement!

**4. Consent Agenda:** *Ms. Ganem made a motion to accept the Consent Agenda. Mrs. Reilly seconded the motion. The motion passed by a 4-0-0 vote.*

25 **4.1 Resignation(s):**

<b>Debra Desmarais</b>	<b>SPED Assistant</b>	<b>South School</b>
<b>Kirsten DeMott</b>	<b>SPED Assistant</b>	<b>Middle School</b>
<b>Bruce Mackay</b>	<b>SPED Assistant</b>	<b>High School</b>

**4.2 Minutes:** **September 12, 2017**

30 **4.3 Meetings:**

<b>October 10, 2017</b>	<b>Regular Meeting</b>	<b>7:00PM</b>	<b>Town Offices</b>
<b>October 24, 2017</b>	<b>Regular Meeting</b>	<b>7:00PM</b>	<b>Town Offices</b>

**5. Committee Reports**

35 **5.1 Student Council – Tyler Cullen:** Spirit week just occurred and all of the classes were receptive to it. The seniors won, but every class put in effort. The fall central district meeting will be held on October 18. As we no longer have the ropes course, the theme is now “field and games” day. The Waterville conference will be held on November 9-10. There will be several guest speakers, and many students are already excited to go. The Student Council has agreed to run the annual craft fair on  
40 November 18 with Mrs. Bouchard. This event is always very popular with the community. The proceeds will be split between the Student Council and a currently undetermined charity. The LEAD conference will be held on January 24-28. Attendees will fly down to Washington DC and will both explore the sights and attend several leadership-building workshops. The event has been very successful in the past.

**5.2 Teacher Liaison – Mary Wing Soares: Moose Hill:** The kindergarten students enjoyed  
45 an excellent field trip to Mack’s apple orchard and pumpkin patch last week. The mist didn’t dampen anyone’s spirits and we all had a great time. We want to thank Mack’s for their hospitality. They are always so helpful to our school for this field trip. We also want to thank the PTA for funding our trip.  
**Matthew Thornton School:** Our first POP all school assembly of the year was held today, Tuesday, Sept. 26. Learners were recognized for ‘tigering’ up and learned about POP goals for trimester one. It  
50 was a sea of orange! First graders have been excited about their visits to the Londonderry Fire Station.

They also report that they had a nice turnout at the parent information nights help at the end of August for grades three through five and last Wednesday for grades 1 & 2. Parents were pleased about learning the classroom expectations and curriculum and also to see the many staff members who support their children in the school. **Middle School:** Tsunami learners are reading the book, Fish in A Tree by Lynda Mullaly Hunt, in English classes to start out the year. This book was selected for a couple of reasons: one, the team is using it to work on text responding; two, they are reading the book aloud and it's great to have learners be read to; three, learners are journaling, making connections to the book, allowing Mrs. Kelly to get to know them as both learners and as kids; and four, the content of the text really aligns with the district focus of POP. Some quotes from the book that resonate perseverance are: "[regarding] Winston Churchill, prime Minister of England during World War II. His intelligence and grit kept the Nazis from taking over England. IN fact, all people had grit to spare. Grit. I like that word." Another is "And how smart you have to be to persevere." And finally, "Grit. He said its being willing to fail but try again- pushing through and sticking with something even if it's hard. He also told us that a lot of those famous people were not afraid to make mistakes no matter how many they made. I think messing up will bother me less than it used to." **High School:** Mrs. Sullivan would like to thank the Hall of Fame Committee for another great celebration/ceremony on Saturday. So many wonderful community members, teachers, learners and administration were inducted this year and the entire evening was beautiful. She would also like to add a big thank you to Steve Juster, the pep rally aides, staff, learners and administration for a wonderful fall pep rally. Even though Londonderry did not win Mack Plaque again, Lancer Nation wins in school spirit, sportsmanship and best coaches and athletes. And thank you to all of the learners and staff who participated in spirit week. It was an amazing week for Lancer Nation. The high school counseling dept. is hosting a college fair with over 100 colleges attending on Thursday night from 6:30-8. Ms. O'Dea also wanted you to know that she has been asked by the college board to be on the Counselor Community Advisory Group. The high school metals and wood classes are sending 40 learners to attend NH Construction Career Day on Thursday, September 28 at the 4H club in Hillsboro. LHS Drama Club will be hosting Haunted Woods October 17, 18th and 19 from 6-8:30pm. It is \$5 for the woods and \$3 for the Goblin Garden which is set up for younger children. There are free treats for those who survive the woods! This event is held annually at the ropes course between LMS and LHS.

**5.3 School Board Liaison Reports:** Mrs. Reilly thanked the administration for dealing with the challenge last week regarding the American flag. She was at the High School Hall of Fame dinner with Mr. Lekas Saturday night. There were ten inductees including Jason Parent and Nate Greenberg. It was a really nice night and kudos to Amanda Venezia, Director of Dining Services for a lovely dinner. Mrs. Hendricks asked the administrators when the first C3 Meeting is being held. Mr. Black mentioned it is October 18<sup>th</sup>. Mr. Lekas attended the pep rally and it was a great event along with the Hall of Fame dinner.

## **6. Superintendent's Report**

**6.1 Summer School Report and Adult Ed Report – Amity Small:** The Adult Ed program had a great summer with a high success rate. There were seven classes running. There were 16 participants in the LIFT program and some of the participants are here tonight. There are nine classes running right now in the Fall Adult Ed program. The graduation is scheduled for January 17<sup>th</sup>. There are ten graduates for the Fall session. Mr. Barry is a Middle School teacher that comes to the High School for this program. Also in attendance is Miss Borgatti. This program helped incoming freshman transition and was started ten years ago. The main goal is to help eighth graders find their niche at the high school and to make it a smooth transition. Miss Borgatti went over the summer trips – ice breakers and low ropes with element adventures, tour of Tully GMC, Buick, Mazda and BMW. This helped kids maybe find a career niche. They discussed the future labs and participated in the high ropes course. Mr. Barry discussed Mr. Beard, the motivational speaker that came in. The group climbed Mt. Monadnock.

Derek, Ethan, Audrey, Ryan and Marek are a few of the students that went over what they enjoyed about the program. They all had fun and met new friends and loved the field trips. Mrs. Small said they all gained confidence and they were ready for the high school. Mrs. Hendricks asked the students if they hadn't attended LIFT how would the high school have been. Derek thought he would have been a lot more confused where the classes were located. Ethan felt it gave them a lot of knowledge about parts of the high school. Mrs. Reilly asked if there was something else they would have like to do or something they really liked? They all mentioned that Mr. Beard was a great speaker and maybe adding some other speakers. Ms. Ganem asked if they think there is something they can do now that they couldn't before. All the students would recommend this to other students. Ms. Ganem asked what is school like this year compared to last. Ethan has been doing a lot better and he felt less stressed.

**6.2 Math Program Update – Scott Laliberte, Rich Zacchilli, and Ann Collacchi:** Update on the Math in Focus program. Mr. Zacchilli introduced Meaghan Nason (reading teacher), Sharon Kilduff (8<sup>th</sup> grade math teacher), and Lynn Coveney (6<sup>th</sup> grade math teacher). Mr. Zacchilli went over the overview of the program. There was a text book study team which included high school and elementary and parents and admins. School visits, detailed criteria analysis including aligned with CCR, NCTM and local standards, consideration of transition from current program 9 connected math and potential K-8 program. They are currently in year four of this program. Year 1 implementation 2014-2015: Two sessions of professional development – one on philosophy and strategies and one on resources within the program. Discussions on reasonable pacing and what changes in sequence we might need to consider, discussions on impact that might occur to 7<sup>th</sup> and 8<sup>th</sup> and even 9<sup>th</sup> grade courses moving forward. Rewriting of some assessment, Professional Development on smart board software with program and compiling of notes and feedback for end of year discussions. Year 2 – 2015-16: Detailed crosswalk of our power standards and sequence of skills and concepts in book, sharing of prior skills needed as well as areas covered that were not in the past, revisiting of placement criteria, communication between elementary and high school on shift of focus. Year 3 - 2016–17: Detailed review of power standards, revisiting the vertical alignment within our building, revisiting of prerequisite skills need for entry in 6<sup>th</sup> and discussion with administration as they review their standards and placement. Year 4 - 2017-18: Focus on instructional shift to best differentiate student needs, access more technology to allow for more student paced instruction, utilize iReady data to best place and group students for instruction, provide manipulative training to better address students in the concrete level of understanding. Mrs. Collacchi felt like they are in a really good place. Mr. Zacchilli went over how they are doing. There is inconsistency of data due to the lack of three years of the same assessment from the college board. We have only been in full implementation of iReady for the middle school for two years. So, although we do not have trend data, we are hopeful with the promising data we are seeing at this point.

Mr. Zacchilli went over the PSAT data over two years. The data showed two years of the same student. He is seeing growth and that assessment is taken in October. He then continued with the iReady data that they have two years of. iReady is given in the Fall, Winter and Spring.

Mrs. Reilly asked about the new tests being more rigorous. Mrs. Collacchi said the benchmark was set higher. Mr. Laliberte discussed this in more detail.

Mrs. Coveney and Mrs. Kilduff went over the 6<sup>th</sup> grade and 8<sup>th</sup> grade math. Mrs. Coveney felt this program has a great balance. She thought it helped to introduce the concepts and that is the biggest change from connected math to math in focus. It provided great resources to parents online and the way the book is laid out. The kids seem to really like the program.

Mrs. Kilduff agreed with everything Mrs. Coveney said. She explained when they switched to this program, the expectation and content was raising the bar. She felt it gets the kids prepared for the High School. They are seeing more kids going into algebra and fewer going into pre-algebra.

5 Mrs. Hendricks was glad there is a cultural shift in regard to math. How do they know the student has mastered skills? Mrs. Coveney said in 6<sup>th</sup> grade they do transition pretest. The students then work on the skills they didn't test out of. Mrs. Hendricks asked when they find a student who hasn't mastered skills does that flag that student for RTI and how does the student get support? She asked the same question from the Mrs. Kilduff and how they are prepared in mastering skills from 8<sup>th</sup> grade to 9<sup>th</sup> grade. How do we know the students are prepared for Algebra I and how do you get them prepared? She said the iReady data will show this information. She does a weekly skills program to have them strengthen the skills. They do extra work during ASD, extra help before school, Edmodo, and videos to preview at home. Small group classes use the iReady data to help kids get up to speed and attack the gaps. If they do not come to summer school, they take two blocks of math to try and get caught up.

15 Mrs. Reilly asked if we are going to place them in something they are capable of doing or is it a reach for them. Clearly, there are some things too far out of reach, but as parent she doesn't want a child to be placed where just capable, but is challenged. When is this recommendation done to the next level? What do they look for? Mrs. Coveney went over what she looks at such as success at the benchmark tests, iReady data and through the year getting to know the child as a learner. Sometimes she said the data shows they would go to a level and then she has a conversation with the parent to see how they want to proceed. She also talked to the students. Mrs. Collacchi said because every child is different she felt that there is also a huge component of what the teacher knows of the student. Mrs. Reilly felt the culture is different and she liked to know the teachers make a judgement call. More often than not she felt the student will be the harshest critic. Mrs. Collacchi said the teachers talk to each other a lot so they can adapt their profile of who will be successful next year. Mrs. Reilly confirmed that if a parent they felt their child should be placed differently the parent's decision overrides the teachers.

30 Mrs. Hendricks asked if for 6<sup>th</sup> grade they do a pretest and then at end of year they use the iReady data to see if they mastered the skills. Mrs. Coveney said that is one of the components and has the students set goals from the iReady data. How is it determined that 8<sup>th</sup> graders have mastered skills? At the end of the year, they have the data from September and January and throughout the whole year. Skills are done and reviewed based on scores and work ethic to see if they are prepared. When there is a student on the border, the parent is contacted and the student is talked to in February. They are reviewed again in June and usually there is only a handful that they might change their recommendation.

Mr. Zacchilli said iReady was also used on an individual basis. He will give the third test in June in reading and in math to help make a decision.

40 Mrs. Hendricks asked how the skills sets are determined from students that transfer. Mrs. Coveney said it is the same way based on the pretest. Mrs. Kilduff said they can usually tell from the iReady scores and their tests. She has not had an issue with a transfer in.

Mrs. Collacchi said the iReady gives such detail and breaks it down into the different domains.

45 Mrs. Reilly knows we do testing for Math and English and asked if there is a level of interactive between the two departments. She inquired to what extent do we go outside the math world because maybe the reading comprehension isn't that great. Mrs. Coveney said because they work in teams and have team meetings they compare notes all the time and sharing information.

Ms. Nason mentioned that everybody has access to all the information and not just the specific issue so they talk between departments. Mrs. Collacchi said they work really hard if the student has one particular area getting in the way they work with them on that. Literacy is across all content areas.

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Mrs. Soares said the learners have to be able to explain in complete sentences. The students have all the information and they know what areas they have mastered and what they need to work on. Some will go through it quickly and others will struggle, but they do not hold others back.

10 **7. Non-Public Session: Non-Public Session requested under RSA 91-A:3, Section II (b) and (c). Please see attached Confidential Memorandum. *Mrs. Reilly made a motion to move into non-public session requested under RSA 91-A:3, Section II (b) and (c). Mrs. Hendricks seconded the motion. The motion passed by a roll call vote.***

15 **8. Adjournment**

The meeting was adjourned at 8:16PM.

Respectfully submitted,

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Lisa Muse  
School Board Secretary

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Londonderry School Board  
Non-Public Minutes  
Tuesday, September 26, 2017

5 PRESENT: Board Members: Ms. Ganem, Mrs. Hendricks, Mr. Lekas, and Mrs. Reilly  
Superintendent of Schools: Mr. Laliberte  
Assistant Superintendent: Mr. Black  
Director of Human Resources: Mrs. Swenson

10 Mrs. Reilly moved, seconded by Mrs. Hendricks and passed unanimously (4-0) to enter non-public session under RSA 91-A:3, Section II (b) and (c) at 8:18PM

15 Ms. Ganem moved, seconded by Mrs. Reilly and passed unanimously (4-0) to approve administration's recommendation for a phycologist

Discussions regarding special education support staff; updates regarding in-district students and out-of-district placement; and students/families with trauma

20 Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (4-0) to exit non-public session at 9:05PM

Mrs. Hendricks moved, seconded by Ms. Ganem and passed unanimously (4-0) to adjourn public session at 9:06PM

25 Respectfully submitted,

30 Scott A. Laliberte  
Superintendent of Schools